

Name: _____

NHSaves Education Challenge Rubric: Grades 5-6

	4	3	2	1	Points
Craft	The use of language, voice, tone, and writing style are exceptionally precise, effective, and compelling.	The use of language, voice, tone, and writing style are precise, effective, and compelling.	The use of language, voice, tone, and writing style are somewhat precise, effective, and compelling.	The use of language, voice, tone, and writing style are not noteworthy.	
Scientific Accuracy	The information presented shows solid understanding and analysis of the content.	The information presented shows understanding and is scientifically accurate.	The information presented is somewhat accurate.	The information presented is not accurate.	
Overall	The writing piece is well organized, including an introduction, well developed ideas, transitions, precise language, and an effective ending. It answers the question in an exceptionally compelling way.	The writing piece is well organized, including an introduction, well developed ideas, transitions, precise language, and an effective ending. It clearly answers the question.	The writing piece is somewhat organized, including an introduction, well developed ideas, transitions, precise language, and an effective ending. It attempts to answer the question.	The writing piece lacks organization and/or does not answer the question.	
Research and Synthesis	Research: The writer utilizes multiple valid sources, questions discrepancies in presented data, and is properly cited. Synthesis: The writer analyzes data and evidence to provide new, critical thoughts, and proposes relevant solutions.	Research: The writer utilizes multiple valid sources, which are properly cited. Synthesis: The writer analyzes data and attempts to express new thoughts based on the evidence.	Research: The writer utilizes multiple sources. Synthesis: The writer analyzes data and/or evidence; however limited attempt is made to express new thoughts.	Research: The writer utilizes limited sources. Synthesis: The writer has limited analysis of data and/or evidence, and no new thoughts based on evidence presented.	
Grammar, Usage, Mechanics, Spelling	The writer made no grammar and spelling errors.	The writer made few spelling errors. Writing is mostly grammatically correct.	The writer made some grammar and spelling errors.	The writer made many grammar and spelling errors.	
Total Points:					

